

**English Teacher Recommendation Form**

**To the Applicant (Grades 6-12):**

Please type or print your name below, and give this form to your current year English teacher, along with a stamped envelope addressed to **Calvary Episcopal School and College Preparatory**, 1201 Austin Street, Richmond, TX 77469.

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Name of Student (printed) Date

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Signature of Student Date Recommendation is Due

**To the Parent/Guardian:**

Please read and sign below:

“I waive the right to review the teacher’s confidential recommendation form and any additional information the school may send to accompany the form.”

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Name of Parent/Guardian (printed) Date

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Signature of Parent Date

**To the Teacher:**

Thank you for allowing us to use some of your valuable time to gain a clearer insight into the study habits, academic abilities, and overall personality of this applicant. The information you provide will be kept in strictest confidence. Please mail the completed forms to us by \_\_\_\_\_ in the stamped envelope provided to you by the applicant. Thank you!

\_\_\_\_\_  
Name of Student

How well do you know this student academically? \_\_\_\_\_ Personally? \_\_\_\_\_

Length of time you have known this student: \_\_\_\_\_

What are the first words that come to mind in order to describe this student?  
\_\_\_\_\_

Give us more information about:

\_\_\_\_\_  
Name of course you teach this student      Class size      Accelerated course (describe)?

Please describe your course, what texts are used, and any ability grouping of students.

How would you describe this student's reading comprehension and writing ability? Please be specific about strengths and weaknesses.

Please check all that apply for this student:

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Good study habits<br><input type="checkbox"/> Respected by peers<br><input type="checkbox"/> Creative<br><input type="checkbox"/> Compassionate<br><input type="checkbox"/> Poor work ethic<br><input type="checkbox"/> Usually a leader<br><input type="checkbox"/> Makes friends easily<br><input type="checkbox"/> Disorganized (for this age)<br><input type="checkbox"/> Takes pride in appearance<br><input type="checkbox"/> Argumentative<br><input type="checkbox"/> Easily distracted<br><input type="checkbox"/> Eager to learn<br><input type="checkbox"/> Uses time well<br><input type="checkbox"/> Positive influence on peers<br><input type="checkbox"/> Parents support academics | <input type="checkbox"/> Intellectual Curiosity<br><input type="checkbox"/> Respected by Faculty<br><input type="checkbox"/> Organized (for this age)<br><input type="checkbox"/> Manipulative<br><input type="checkbox"/> Frequent absences<br><input type="checkbox"/> Usually a follower<br><input type="checkbox"/> Difficulty making friends<br><input type="checkbox"/> Often inattentive<br><input type="checkbox"/> Sleeps in class<br><input type="checkbox"/> Takes pride in work<br><input type="checkbox"/> Has variety of interests<br><input type="checkbox"/> Completes homework<br><input type="checkbox"/> Good oral expression<br><input type="checkbox"/> Negative influence on peers<br><input type="checkbox"/> Parents make excuses for child | <input type="checkbox"/> Maturity (relative to age)<br><input type="checkbox"/> Honest<br><input type="checkbox"/> Independent worker<br><input type="checkbox"/> Overprotected<br><input type="checkbox"/> Missed assignments<br><input type="checkbox"/> Goal-oriented<br><input type="checkbox"/> Speech/motor difficulties<br><input type="checkbox"/> Displays school spirit<br><input type="checkbox"/> Follows oral directions<br><input type="checkbox"/> Follows written directions<br><input type="checkbox"/> Works well in groups<br><input type="checkbox"/> Has extracurricular activities<br><input type="checkbox"/> Good written expression<br><input type="checkbox"/> Respects others' property<br><input type="checkbox"/> Self confident |
|--|---|---|

\_\_\_\_\_  
Signature of Person Making Recommendation

\_\_\_\_\_  
Position

\_\_\_\_\_  
Date

\_\_\_\_\_  
e-mail contact

\_\_\_\_\_  
Daytime Phone